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DIGITAL TUTORS: FACING THE NEW GENERATION AND CHALLENGES



The project is designed to define the role of Digital Tutor, to improve the teaching-learning process of online and blended training courses, to upskill online teachers and trainers as "digital tutor" and to create a resource repository to support digital tutors in their daily work.

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Digital Tutor role definition

A Digital Tutor is a teacher who is able to assume tutoring functions in an online environment through the use of information and communication technologies with the goal to enable students to develop and learn online in an effective, engaging and inclusive way.

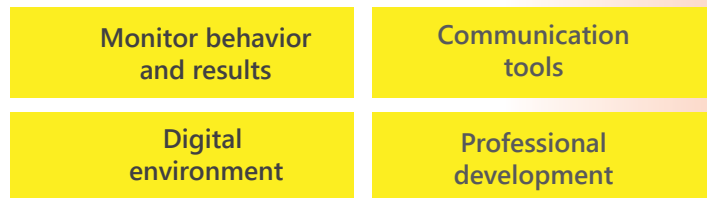
The Digital Tutor has all the competences that a 'live' tutor has, plus the additional competences required to tutor digitally*.

*In accordance with DigCompEdu and DidCompOrg frameworks

Competence Map

DIGITAL TUTOR SKILLS

Teachers need digital tutor skills in order to select and employ digital pedagogical strategies which respond to learners' needs for guidance. A digital tutor needs to be able to monitor and reflect on their learners' progress and use appropriate technologies accordingly.



 digitaltutor.eu

 [@digitaltutor.eu](https://www.facebook.com/digitaltutor.eu)

Soft Skills

Soft skills enable digital tutor to navigate their environment, work well with others, perform well and, complemented by hard skills, achieve their goals.



EMPATHETIC

Understanding others' experiences and frame of reference



REFLECTIVE

Habit of critically reflecting on process and results



CURIOUS

The desire to explore multiple possibilities



IMAGINATIVE

Exploring and envisioning new possible futures



RESILIENT

The perseverance to deal with resistance and flexibility

Results

- Evaluation System to assess the competences of a Digital Tutor
- Upskilling training programme for the Digital Tutor role
- Open Resource Platform including tools, practices, materials and other type of resources to support the Digital Tutor function